

EMCS SOCIETY

ANNUAL REPORT
2014-2015

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It is the mission of the Edward Milne Community School and Society to partner with students, parents, and the community to build a safe, supportive, and challenging learning environment that enables people to make a living, make a life, and make a difference.

WHO WE ARE

Jeff Bateman
President

Christine Bossi
Vice-President

Michael Young
Past-President

Roger Temple
Past-President

Susan Percival
Treasurer

Lindy Philip
Director-at-Large

Dorris Gilmans
Director-at-Large

Keegan Laur
Director-at-Large

Patrick Swinburnson
Director-at-Large

Rosanna Pallot
PAC Liaison

Bob Phillips
School Board Trustee

Neil Poirier
School Board Trustee

Margot Swinburnson
School Board Trustee

The composition of the EMCS Society Board is broad-based and reflective of the diverse make-up of the community inclusive of residents, parents, school staff and trustees, and local agencies, organizations, and businesses.

BOARD OF DIRECTORS

Anne Bell
Community School Coordinator, Bookkeeper

Ebony Logins
Community School Coordinator

Reta Vasey
Program Office Assistant

Laura Lucina
Duty Host

Stephanie Croft
Literacy Outreach Coordinator

Infinity Logan
Youth Engagement Coordinator

Thom Southwood
Theatre Coordinator

Maggie Curtis
Summer Camp Coordinator - Literacy

Dan Beattie
Summer Camp Coordinator - Physical Literacy

Angela Secourd
Summer Camp Coordinator - Numeracy

Kayla Curtis
Youth Intern

Taylor Sulzen
Youth Intern

Quinn Yates
Youth Engagement Program Assistant

Erin Nielsen
Youth Engagement Program Assistant

Sachi Swift
Summer Literacy Camp Assistant

Aaron Wass-Little
Summer Literacy Camp Assistant

Dianne Chiasson
Accountant

Michael Hamilton Wojtas
Theatre Tech

Cameron Marentette
Theatre Tech

Heather Cormier
Duty Host (2015)

BJ Voth
Communications Intern (2015)

EMPLOYEES & CONTRACTORS

MESSAGES

MESSAGE FROM THE PRESIDENT

At the close of the first year of my two-year term, I'm pleased to report that the EMCS Society is in excellent shape as it heads towards its 30th anniversary in June, 2017. Credit goes first and foremost to the Society's remarkable office team, namely our co-coordinators **Anne Bell** and **Ebony Logins** and their assistant **Reta Vasey**. I'm continually impressed by what these three women quietly, creatively and efficiently accomplish in their day-to-day activities. As evidenced by the many and various achievements documented in this report, they're doing a truly superb job in continuing a tradition launched by **Phoebe Dunbar**, the school's first coordinator. Hat's off and full respect.

One highlight for me this last year was participating in the EMCS Society Review Committee. Conducted every five years, the process involved a thorough analysis of the community school's mandate, priorities, programs, staffing and community partnerships. The good news is that through facility rentals, continuing education courses, support for vulnerable students and a wide variety of literacy, youth engagement and health/nutrition initiatives, we're absolutely on the right track and merit the full support we receive from School District #62. At the same time, everyone recognizes that ongoing tweaks to business-as-usual are required and that the Society has and will be an ever-after work-in-progress. That kind of slow, steady evolutionary change is part of our mandate too.

As many Sooke residents know to their pleasure, the EMCS Community Theatre remains a vital hub of local nightlife. The annual Play & Learn Summer Camp is a flagship aspect of the Society's "no one left behind" commitment. Our new relationship with Royal Roads University's Continuing Education team is delivering a series of exciting evening and weekend programs. Our fundraising committee (which features VP **Christine Bossi**, board member **Lindy Philip** and Literacy Coordinator **Stephanie Croft**) got off to a great start by organizing the Society's first Scrabble tournament early this year with major help from Society alumni **Anne Boquist** and **Diane Kent**. Stay tuned for more fundraisers in the months ahead.

I joined the Society's board in 2013 at the encouragement of my Transition Sooke colleagues and so began a fascinating learning curve for me, a childless man who'd not been in a high school since I graduated from my own in Ottawa in the mid-1970s. On becoming president last fall, I stepped into the very big shoes worn since the Society's launch in 1987 by (in order) **John Farmer**, **Linda MacMillan**, **Lori Messer**, **Byron Cook**, **Bev Walker**, **Jill McLuckie**, **Dinah Nickerson**, **Nicky Logins**, **Kerrie MacLean**, **Roger Temple**, **Doug Agar** and **Michael Young**.

Fortunately, that step has been a relatively easy one given the skills of Society staff and the dedicated involvement of our valued board members. The vital ongoing participation at the board level by EMCS principal **Pat Swinburnson**, accountant **Dianne Chaisson** (who has been expertly keeping the Society's books for more than a quarter century) and SD #62's Milnes Landing trustees **Bob Phillips**, **Neil Poirier** and **Margot Swinburnson** has been essential. My sincere thanks to them all, as well as the Society's members, the staff and students at EMCS, and the many user groups and organizations that continue to utilize and support our town's community school.



Jeff Bateman

MESSAGE FROM THE PRINCIPAL

The 2015/16 school year has had a very smooth start at Edward Milne Community School. We were able to meet as an entire staff just at the end of the summer for our School Planning Day. Apart from looking closely at our school calendar and collaboratively getting as much information on this document as possible, we also engaged in discussions around a relationship based model of how we approach our students as opposed to a consequence based model. There will always be consequences but the only way to have high school students move in the direction that you want them to, is to take the time to develop a positive relationship with them. We also had on our agenda a discussion around how boys learn. We tabled this to our first staff meeting where two of our teachers did an excellent presentation on the difference between the brains of boys and girls and the impact this has on learning. At EMCS, our girls outperform our boys academically so this is an important topic for us. We also decided at School Planning Day that we would like to have our Education Assistants join us for our regular monthly staff meetings. This idea was embraced by all so we made the necessary system adjustments to make it happen. We are now very happy to have our EAs present for these meetings as they are important partners in the education of our students.

The end of our first week back was celebrated with a Welcome Back BBQ where all students received a free burger and a refreshment. We hung out in the sunshine and enjoyed casual conversations - all about building those relationships! I personally served nearly 300 burgers and must have received in return 299 genuine thank you's. Our students are continuing to set an excellent tone this year. We of course have our struggling students and they take up a lot of our time and resources but by far most of our students are trying hard to be pleasant and respectful.

We went live in the middle of the summer with our new school website. Our accounts clerk Kimberly Ganzert has taken the lead on ensuring it is up to date and user friendly. We now have a common platform across the district for our school websites so with minor variations once you have learned to navigate one, you can navigate them all. I just checked the information on the site regarding frequency of visits. It told me that our site had 610 visits in the last 24 hours, 3655 visits in the last week and 16,027 in the last month. We have a couple of big ticket items on our wishlist at EMCS (a baritone saxophone and a combi-oven) and we are working on getting this information onto our website in such a way that visitors can make small individual contributions in a very painless manner. Stay tuned!

The partnership between Camosun and EMCS is very strong this year with 207 enrolled in 8 Dual Credit courses. These courses are helping our school move in a strong academic direction but we are also finding that we have to ensure that our senior students do not become overwhelmed with the college content and delivery. When they do become overwhelmed their first thought is to drop the course so it is a fine balance between having these courses challenging but still manageable.

We started last year and have continued this year with a "weekly" message sent out every Friday afternoon to all of our families. This has essentially replaced the traditional monthly newsletter and gives all of our parents a brief review of the week and of things that are coming up. We haven't had a lot of feedback on the weekly but all that we have had has been effusively positive.

The plants in our garden areas outside the front of our school were cut down during the summer. This exposed a serious issue with the sumac trees growing into the foundation. The approved plan at this point (set to start any day now) is to replace these areas with concrete, picnic tables, benches and 3 shade trees. This will add a wonderful social area for our students and fits in perfectly with our school goal of fostering in our students a sense of belonging.

As we move forward into fall, our focus is on our Remembrance Day assembly, Parent/Teacher Interviews, and our first report cards of the year. It has always been very powerful to have a holocaust survivor speak to our students but each year this gets harder and harder as this group ages. We are still hopeful for this year but have not secured a booking yet. Parent/Teacher interviews will be booked online again this year and our first reports come out on November 25.

Patrick Swinburnson



MESSAGE FROM THE COORDINATORS

We are now over two years into our role as co-coordinators for the EMCS Society. It has been a great pleasure. We have inherited some amazing projects and begun some of our own.

The Play & Learn Summer Camp has now completed its 5th successful year. We are happy to report that this year's cohort avoided summer learning fall-off yet again, maintaining and improving their skills in literacy and numeracy. We introduced physical literacy measurement in which each student increased their skills in this relatively new form of literacy.

We hired a record number of youth this year. At one point, 7 under-thirties were working with us full-time. Two of these youth worked part-time during the school year, helping to develop the Society's new website and Alumni network. Needless to say, between the summer camp and youth engagement program, there was a lot of youthful energy in Sooke this summer!

The Society went through a review process, which was an excellent experience for us as coordinators. Digging deep into the history of the Society was eye-opening. We were essentially offered the opportunity to reflect on the work that has been done and to showcase our staff and the projects currently in place.

We entered an exciting partnership with Royal Roads Continuing Education in a learning collaborative that includes SEAPARC, the Sooke branch of the Vancouver Island Regional Library, and the Sooke Chamber of Commerce. It was a chance to offer high end community programs that are different than anything that has been offered before; so far, it is off to an impressive start.

We would like to thank our staff, Board, School Trustees, community partners, funders, School District 62, and EMCS staff for their support. This year has been full of unique challenges, so we are grateful to have strong relationships throughout the community.

Anne Bell & Ebony Logins



PROGRAM COORDINATOR REPORTS

LITERACY OUTREACH REPORT

Books for Breakfast

In the Sooke program, there were 12 families registered, 8 families on the waiting list, and 3 families who had to drop out for various reasons. Between 13 and 21 children attended each session; the average number of kids was 15. The Sooke space was provided by the Sooke Family Resource Society. In Shirley, 9 families were registered and 1 dropped out. Between 4-8 children attended with the average being 5. The program rented the Shirley Community Hall for 2 hours each month.

Book Bin Program

As requested by the community, a Book Bin was put at the Pacheedaht Reserve in Port Renfrew this year. It has been extremely well received.

Two dedicated volunteers continue to manage the program, with the assistance of 4 other volunteers. The Book Bin program continued to receive annual funding from the Sooke Rotary Club. The Sooke Girl Guides conducted a book drive through January and February as part of their community service. They collected approximately 1000 books, 70% of which were children's books. The program continues to be in need of gently used children's books, and purchases are made at thrift stores to supplement the supply. Another challenge the program faces is finding appropriate storage space for the books. Currently, the books and workspaces are in the garage of the lead Book Bin program volunteer, which is not a sustainable situation for the program.

Play & Learn Summer Camp

The program had a surplus of \$5,000 at the end of its fiscal year and contributed it to the Play & Learn Summer Camp. We felt this was an appropriately related program to support.

Port Renfrew Homework Club

The SRLP provided funding to pay 2 Education Assistants to run this program for 3 hours a week over the course of 30 weeks. This was a drop-in program to provide support and assistance to students from all grade levels. Five students attended once a week from September to March. One Education Assistant ran the program. The program was not well attended. We will be looking into assessing why this was the case.

Family Literacy Week

To celebrate the week of National Family Literacy Day of January 27, the SRLP partnered with the Sooke Branch of the Vancouver Island Regional Library and SEAPARC Leisure Complex to host a puppet show by Tim Gosley, former puppeteer on Fraggles Rock and Sesame Park and winner of a Gemini Award in 2003 for best preschool puppet performance. The free Friday afternoon event was very well attended; over 50 children were present in addition to their parents. We will be organizing another celebration for Family Literacy Week 2016.

Literacy Promotion

The LOC wrote 2 articles on literacy in the last year that were published in the local Sooke News Mirror. The local newspaper also wrote about the Book Bin program and the Scrabble Tournament and most recently about September as Literacy Month. The District of Sooke also proclaimed September as Literacy Month in Sooke. The LOC sat on the EMCS Society's fundraising committee, which organized the first annual Scrabble Tournament on March 28. Approximately 20 people participated in the event along with another 20 spectators. There was a silent auction and donations were collected. Almost \$2000 was raised and the funds were disbursed amongst the Book Bin program, the high school lunch subsidy program (Munch Cards), and the Play & Learn Summer Camp. Finally, the LOC had an information table at the Volunteer Fair on April 11 and at the annual Rotary Auction on May 2 and shared a table with the Library at the Waddam's Way Markey in September.

COMMUNITY THEATRE REPORT

“On behalf of our community partners and regular theatre users, I would like to thank the Board and staff of the EMCS Society for all their efforts and support for the Sooke Community Theatre. Our community partners recognize that we are lucky to have such a facility in a community of this size and they appreciate the hard work that the Society and its staff put in to keeping the doors open for community use.”

This year, the theatre was booked for a total of 113 days. The Sooke Harbour Players booked 66 days, making them the most frequent user of the theatre and responsible for 58% of theatre bookings. The Sooke Philharmonic moved their performances to the Sooke Community Hall, which brought the number of days used for large bookings down from previous years. In addition, the theatre remained vacant from mid-July to October 2014 due to job action, and over spring break closure in March 2015. A number of one-time events such as the Sooke Youth Show Choir, Greater Victoria Police Choir, and Scott Ward Hypnotist helped keep the rental hours up. This meant the theatre was still booked for 692 hours compared to 857 last year.

Last spring, after consultation with the EMCS Theatre program, the Theatre User Groups (ThUGs) decided that separate tech/equipment rooms were required. This would cut down on confusion and school equipment being used without permission. In order to facilitate this move, equipment was purchased, including cabling and tools used for connecting sound and lights. The Society, Sooke Dance Studio, and Sooke Harbour Players are contributing to the cost of these items, and this will be reflected in the 2015-2016 financials.

Looking forward, the Society and ThUGs continue to explore ways to generate revenue and engage the community in the theatre. Upcoming productions include the Sooke Harbour Players production of The Who's Tommy and the return of Barney Bentall and the Grand Cariboo Opry.

THOM SOUTHWOOD, Theatre Coordinator

YOUTH ENGAGEMENT REPORT

The YEP had one of its most successful years to-date. The number of youth employees, opportunities for engagement, and participants in youth programs was higher than ever before.

The YEP still hosts many of the projects create by the SYC such as Guerrilla Blackboard, expanding the Youth Friendly Business Project, the annual Trevor Purdy 3-on-3 Memorial Basketball Tournament, and helping the Sooke Rotary Club with Adopt-A-Highway. The YEP also works to build new connections in the community including working with Wild Wise Sooke in its efforts to decrease the number of bears destroyed in the Sooke region, and helping the Sooke Fire Department brainstorm new ways of engaging young volunteers.

This year the YEP hired a record of 7 full-time youth employees: Infinity Logan (Program Coordinator), Taylor Sulzen (Youth Intern), Kayla Curtis (Youth Intern), Quinn Yates (Youth Engagement Program Assistant), Erin Nielsen (Youth Engagement Program Assistant), Aaron Wass-Little (Summer Literacy Camp Assistant), and Sachi Swift (Summer Literacy Camp Assistant).

The YEP built and raced their own boat in the Rotary River Raft Race, organized a Community Hiking Club that hiked twice a week in July, organized a handful of regional Beach Cleanups, and coordinated and hosted an open gym and drop-in 4 days a week to keep youth active in July and August. They also worked with the Sooke Fine Arts Show to host a Youth Art night showcasing local talented youth artists and performers in our community.

Though the group is the most active during the summer months, the YEP Coordinator also works throughout the year connecting with local organizations and teachers to provide opportunities for students to gain volunteer experience and to prepare for the next summer. The Coordinator is actively engaged in the Mayor's Community Centre Committee, Wild Wise Sooke, and the Sooke CHI's Age Friendly Committee.

For the 2015-2016 year, the YEP Coordinator is working with EMCS teachers to bring local online journalism opportunities into Advanced Placement English curriculum and writing grants to fund other school projects. She is also planning a water sports race in Fall 2016 in partnership with local organizations and the District of Sooke to develop tourism and promote local opportunities for outdoor recreation in the Sooke Region.

INFINITY LOGAN, Youth Engagement Coordinator

SERVICE DELIVERY

OUR SERVICES

Literacy Programs

Youth Engagement Program

Community Education

Facility Rentals

Health & Nutrition Programs

School Support



The Society's framework for service delivery is a partnership model working with people of all ages through intervention, development, and education phases. It includes literacy, youth engagement, community education, facility rentals, health programs, and school support.

PLAY & LEARN SUMMER LITERACY CAMP



Now in its fifth year, this summer program aims to provide a rich play-based learning environment for four weeks, immersing children in literacy activities designed to foster their existing academic skills, and to improve their self-confidence and enjoyment in these subject areas. The generosity of funders meant that the camp could be offered free of charge.

Candidates best suited to the camp were children 6 to 9 years of age from low-income families, Aboriginal, and who had been identified by their school as not yet meeting expectations in Literacy and/or Numeracy. All children were referred by the school principal and/or School Based Team. Four schools participated: Saseenos Elementary, Sooke Elementary, L'Ecole Poirier Elementary and John Muir Elementary. There were a total of twenty-five children who attended the camp. Three coordinators facilitated the camp, leading Literacy, Recreation, and Numeracy.

The 2015 camp took place at Sooke Elementary School, which was a terrific site with classrooms that allowed flexibility for learning. Everything at the school was properly sized for this age group, unlike the locations have been in previous years. This meant the children were a lot more comfortable and confident. They enjoyed the two playgrounds, fields, and the gym. It was also centrally located for parents, providing a more physically and financially accessible location than previous years. Sooke Elementary was also within walking distance of SEAPARC Leisure Complex, where the campers swam every Friday afternoon.

Another change to this year's camp was the addition of a physical literacy component. Just like the A-B-C's of reading and writing, physical literacy for this age group focuses on A-agility, B-balance, and C-control. Physical activity has always been an important part of the Play & Learn Summer Camp, and it was time to begin measuring each child's skill development in this area. With the importance of physical literacy becoming more understood in the general population, it also became a logical progression for the camp.

The goals of the camp were:

1. To involve participants in literacy and numeracy activities that enhance their present levels of academic functioning and avoid summer learning fall-off.
2. To involve participants in sport and recreation activities designed to enhance their present levels of physical literacy.
3. To develop self-confidence and enjoyment in all aspects of literacy through play-based learning.

The goals of the camp were accomplished by:

1. Integrating Aboriginal content and ways of knowing into all the components of the program.
2. Minimizing barriers to participation by having the camp be at no charge and by including lunches and snacks.
3. Involving parents and/or guardians in the child's learning.
4. Increasing opportunities for positive social interactions with peers and adults.

**All tested students improved their numeracy skills.
All tested students maintained or improved their literacy skills.
All tested students improved their physical literacy skills.**

SOOKE REGION LITERACY PROJECT

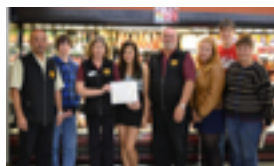
The Sooke Region Literacy Project (SRLP) is managed by the Literacy Outreach Coordinator (LOC). It was created to help build community partnerships and to help create an accessible and sustainable learning community for the area; one that offers choice, fosters lifelong learning, and encourages individuals to reach their full potential. The purpose of the SRLP is to build community and help people in the Sooke Region (Beecher Bay to Port Renfrew) achieve the sense of empowerment that goes along with literacy. Community development work is aimed at enhancing, coordinating, and creating literacy programs in the Sooke Region, from East Sooke to Port Renfrew, making sure that everyone has access to the learning opportunities they need to fulfill their full potential. Sometimes, literacy work provides financial assistance to existing community programs so they can offer childcare, ensuring that parents can participate in a program that has literacy-enhancing components. Other times, it involves talking to people offering community programs to help them add a literacy component to what they already do. It can also involve research in the Sooke Region to determine what programs need to be created or brought in to make sure the needs of all citizens are met.

A Sooke Region Literacy Task Force meets every two months to ensure the work is ongoing and to provide support and guidance to the LOC. The Task Force is also responsible for hiring the LOC.

The SRLP supports 5 Book Bins located throughout Sooke: one at the T'Sou-ke Health Office, two at the Sooke Family Resource Society, one in Port Renfrew, and one at SEAPARC. This program gets annual funding from the Sooke Rotary Club as well as book donations from the Vancouver Island Regional Library-Sooke Branch, and the community. Each week, about 150 books go out into the community. There are plans to add another Book Bin at SEAPARC and possibly EMCS. Volunteers run this program and also work with the local Girl Guides to organize book drives.

The SRLP coordinates a preschool story time program called Books for Breakfast that runs once a month in both Sooke and Shirley. This successful program runs from October to May. Each session runs for one hour including time for parents and children to socialize and play. Multiple stories are read and songs sung according to a particular theme chosen for that month. Snacks and drinks are provided and each family is given a copy of the featured book, which includes a CD of the song that accompanies the book.

YOUTH ENGAGEMENT PROGRAM



The Youth Engagement Program (YEP) was established as the Sooke Youth Council (SYC) in 2008 after a community health forum determined a lack of opportunity for youth in the region to be actively engaged in their community. The SYC was a group of youth ages 13-21 who, under the guidance of the SYC Coordinator (now the YEP Coordinator), facilitated new opportunities for youth to be leaders in grassroots community action and regional decision-making from September to June. Membership began to decline from 2012 to 2014 and the decision was made to revamp the program. It was determined that students were becoming more actively engaged in their community through successful school leadership programs, and that these programs were more accessible as they met during school hours. The students of the SYC were the same students in these school groups, and their workload between the groups was becoming stressful.

The YEP allowed the Society to expand their youth services during the summer months instead of overburdening students during the school year. This also meant that funding could be obtained to provide students with summer jobs. In turn, these students recruit peer volunteers to engage in a variety of activities, from building relationships with local businesses to supporting the Bear Wise campaign, cleaning up local beaches, and providing safe and accessible opportunities for youth to be physically active. This program has been successful in assisting vulnerable and Aboriginal youth ages 13-21 in obtaining jobs and volunteer opportunities, and in offering programming to the underserved age group of 18 to 29 year old youth.

The YEP has worked on several grassroots projects that have greatly impacted the community:

- The Youth Friendly Business Project (2010-2014) provided a 4 year study on how youth impact and are treated by local businesses. The project led to partnership with the Sooke Chamber of Commerce to develop a training program that sets youth and businesses up for success.
- The Youth Friendly Community Project (2013) produced a needs assessment to determine what youth want to stop, start, and continue in the Sooke Region [Appendix G: Youth Friendly Community Project].
- The Getting It Built: Community Centre Project (2014-ongoing) for the District of Sooke helped Council determine the needs of community space, including youth drop-in facilities in the Sooke Region.

FACILITY RENTALS

BookKing online software is not only helpful in managing course registrations, but it also assists the Society in accurately tracking the number of hours of facility usage outside of regular school hours, and community use of Sooke school fields.

The Society saw a \$3,639 increase in profit from facility rentals this year. This is mainly due to an increase in community gym usage from 843 to 1,225 hours.

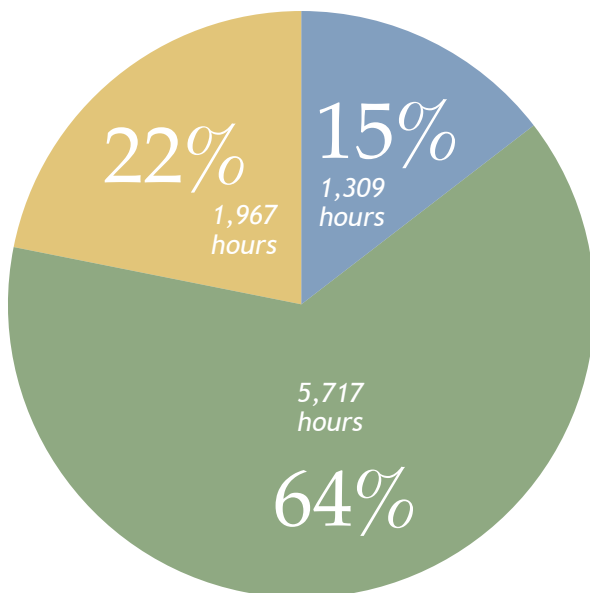
EMCS Society Program & Education Usage: 1,031 hours (-278)

Extra-Curricular School Events & Programs: 3,822 hours (-1,895)

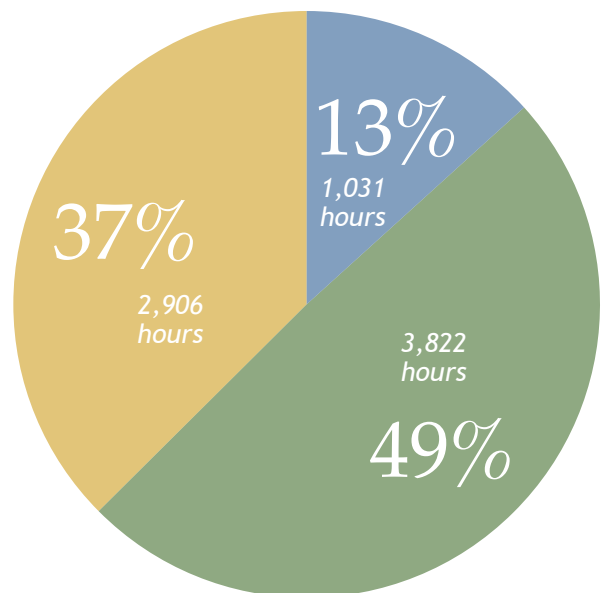
Community Use of Facilities and Fields: 2,906 hours (+939)

Total Use of Facilities Beyond Regular School Hours: 7,759

- Society Programs & Courses
- School Extra-Curricular
- Community Bookings



2013-2014: 8,993



2014-2015: 7,759

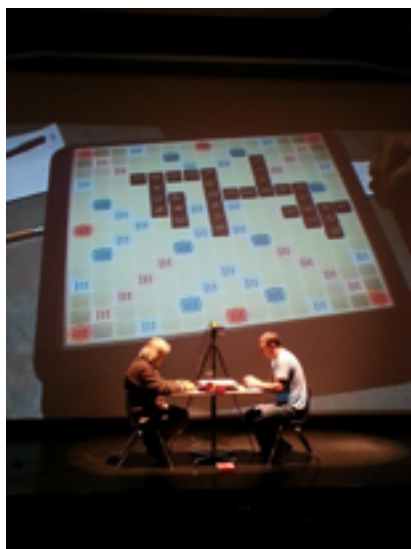
COMMUNITY THEATRE EVENTS

The Sooke Community Theatre is available for rental and is often rented to several specific community groups, many of which make up the Theatre Users Group (ThUGs). The group is chaired by the Theatre Coordinator, a contractor with the Society who manages the theatre during rehearsals and performances. Regular renters include Awareness Film Night, Sooke Harbour Players, and Sooke Dance Studio Productions. Some regular groups ebb & flow based on circumstances outside of the Society's control such as school closures, which have resulted in the loss of regular bookings such as the Sooke Philharmonic Orchestra and Sooke Community Choir in 2014. This loss decreased theatre usage by 165 hours.

Awareness Film Night screens documentaries monthly on topics normally disregarded by mainstream media. They operate 10 months a year and bring over 100 participants each night. Documentaries are followed by in-depth conversations and frequently include appearances by the filmmakers.

Sooke Harbour Players Society is a non-profit theatre agency. It was founded in 1982 as "Stage West Players" and changed its name in 2010. Sooke Dance Studio Productions books the theatre for holiday performances and year-end recitals. In addition to these groups, the theatre is rented for community fundraisers and events.

Altogether, the theatre was rented for 113 days this year.



facility rentals

COMMUNITY EDUCATION

Community programs are offered for people of all ages in the Sooke Region to provide opportunities for social interaction, promote active lifestyles and lifelong learning, address barriers to education and employment, and create a welcoming and culturally inclusive space for all learners. Program focus areas are health & wellness, education & certification, literacy, arts & music, and youth & adult drop-in activities.

In 2008, the Society invested in online software to manage facilities and course enrolment. The system, called BookKing, is designed to schedule facility bookings, act as a registration system, and track booking and registration data. This software assisted the Society in accurately determining surplus and deficit based on course registration. Between September 2008 and June 2012, community education operated at a deficit. An operating grant was received until 2009 from SD #62 (Sooke), which subsidized the deficit. Since losing the grant in 2009, the program ran a high deficit until changes in programming were successfully implemented in 2012. From 2008 to 2012, the Society Board and staff developed guidelines to significantly reduce the number of courses offered, increase the percentage of courses that ran without cancellation, and increase the average number of participants per class. As a result, the deficit was reduced significantly. The community education program began to see a net surplus in 2014.

With the Board's strategy in mind, the Society focused on running fewer, more successful courses. Overall participation may seem low with only 273 people (377 last year) in 25 courses (48 last year); however, this resulted in a higher profit margin than last year:

2013-2014: \$223 per class & \$28 per person

2014-2015: \$346 per class & \$32 per person

Strategic offerings kept course expenses low and increased the number of participants per class from 8 to 11. Moving forward, the Society will work to increase net profit by continuing to focus on increasing the number of participants per class, and offering desirable courses.

To achieve this, the Society has begun a collaborative adult education pilot project led by Royal Roads University (RRU) Continuing Education. The partnership aims to build adult education programs in the Sooke Region that can also tie into professional certifications at RRU. The benefits to the Society include the use of professional RRU instructors and marketing services, capacity to offer more professional programs in the Sooke Region, and enhancing relationships with project partners: SEAPARC, the Vancouver Island Regional Library-Sooke Branch, and the Sooke Chamber of Commerce.

HEALTH & NUTRITION PROGRAMS



The EMCS Society received 183 program referrals from the Sooke Integrated Health Network (IHN) for Sooke region clients living with the following chronic health conditions: Kidney disease; Hypertension; Diabetes; Ischemic heart disease; Congestive heart failure; Cerebrovascular disease; Disorders of lipid metabolism; Chronic obstructive pulmonary disease; Depression/anxiety. The IHN refers these clients to the Society's offerings of Changeways, the Good Food Box, Cooking Out of the Box, and the Lean Team Fitness Program.

Changeways is a Vancouver-based, psychologist-owned counselling and psychotherapy program. It aims to improve the lives of people living with depression, anxiety, and compulsive disorders. The Society has offered Cognitive Behaviour Therapy (10 week program) in the past and currently offers Being There: A Changeways Guide to Assertiveness (8 week program). In 2014, the Society renewed its contract with IHN and due to funding, the Cognitive Behaviour Therapy program is not currently offered through the Society.

The Society is a certified Community Agency for the Good Food Box (GFB) program. The program is run out of the Fernwood Neighbourhood Resource Group (NRG) in Victoria. Volunteers at Fernwood NRG pack and deliver fresh fruits and vegetables, often local and organic, to the Society office on the third Wednesday of each month. The Society distributed 324 boxes this year, an average of 27 boxes per month, making it the largest partner distribution agency for the GFB outside of Fernwood NRG itself. Other pick up locations are: Oaklands Community Centre, Quadra Village Community Centre, Vic West Community Centre, University of Victoria, Saanich Neighbourhood Place, Victoria Native Friendship Centre, and the T'Sou-ke First Nation Band Office.

The IHN refers these clients to the GFB program for a trial box to encourage healthy eating practices. They provide vouchers for the Large Fruit and Veggie Box (valued at \$18). The IHN also refers clients to take part in the GFB's Cooking Out of the Box program to support the psycho-social well-being and quality of life of IHN clients. This nutrition program occurs monthly, on the same day as box pickup. IHN clients are provided with healthy recipes and cook a meal with the fresh ingredients found in the box. An average of 10 people participate in this program each month, up from 7 last year.

SCHOOL SUPPORT

In 2014, it was determined that the development of an EMCS Alumni network would facilitate an added relationship between the school and community and an opportunity for fundraising. The Youth Engagement Program and new Communications Coordinator, BJ Voth, are working to develop the network. It includes an Alumni contact list, marketing facilities for reunions, Alumni of the Month awards, and developing a donations website to support the school.

The Society works with the Principal and staff to assist the curriculum and students wherever possible. This year, we provided assistance in the following ways:

- Financial assistance is provided for shared use items such as Theatre and weight room equipment
- Grant writing for various classes and equipment requirements
- “Study Zone” with free snacks and beverages for students during exam week
- Snacks and cafeteria munch cards readily available for students throughout the year
- Employment and job skills training for vulnerable, at-risk, and Aboriginal youth
- Volunteer opportunities for vulnerable youth
- Peer and adult mentorship for vulnerable children and youth to increase social-emotional development
- Provided Belmont with a weight room during summer months while the new school was being built
- Facility bookings for after-school extra-curriculars

Moving into the 2015-2016 year, the Society is also acting as fiscal host for UVic interns who maintain the school aquarium and is acting as EMCS Athletics Director. Additionally, the Sooke Region Literacy Project has recently provided funding for two Education Assistants to run the Port Renfrew Homework Club for 3 hours per week over the course of 30 weeks. This was a drop-in literacy program to provide support and assistance to students from all grade levels.

COMMUNITY PARTNERSHIPS

Andy's 2-for-1 Pizza
Carole Cave Dance Studio
CommunityLINK
Coast Capital Savings Credit Union
Comox Valley Volunteer Centre
Decoda Literacy Solutions & Raise A Reader
District of Sooke
HRSDC Summer Youth Employment Strategy
Integrated Health Network, VIHA
Province of BC: Gaming
Rotary Club of Sooke
Royal Roads University, Continuing Education
School District #62 (Sooke): Aboriginal Education & Books for
Breakfast
SEAPARC Leisure Complex
Sooke Community Health Initiative
Sooke Chamber of Commerce
Sooke Harbour Players
Sooke Harbourside Lions
T'Sou-ke Nation
TELUS
The Edith Lando Foundation
University of BC: Pacific Institute for the Mathematical Sciences
Vancity Credit Union
Vancouver Island Regional Library
Wild Wise Sooke

FUNDERS & SUPPORTERS

PARTNERSHIP PROGRAMS

Program	Timeframe	Community Partner(s)
Sooke Community Health Initiative (CHI) Working towards, advocating for, and supporting healthy communities from Beecher Bay to Port Renfrew.	2008 - ongoing	Sooke Family Resource Society Sooke Integrated Health Network Sooke Doctors Public Health Nurses Sooke Region Volunteer Centre Ayre Manor Cooperative Association of Service Agencies (CASA) Pacific Centre Family Services
Sooke Region Literacy Task Force Promote and develop literacy in the Sooke Region (Beecher Bay to Port Renfrew) using the Learning Communities Framework and through building relationships and partnerships with complimentary organizations.	2010 - ongoing	School District #62 (Sooke) Pacheedaht First Nation Sooke Family Resource Society Vancouver Island Regional Library - Sooke Branch Sooke Rotary Community Members
Wild Wise Sooke: Bear Wise Project (Prev. WildSafe BC) Reduce human/bear conflict through education, cooperation, and active management initiatives in the Sooke region.	Summer 2014 - ongoing	Transition Sooke District of Sooke Coexisting with Carnivore Alliance CRD Conservation Officers Sooke RCMP Sooke Chamber of Commerce Zero Waste Sooke Sooke Food Community Health Initiative
Age-Friendly Committee Intergenerational approach to developing age-friendly services and amenities to people of all ages in the Sooke region.	Fall 2014 - ongoing	Sooke CHI SEAPARC Leisure Complex Sooke Region Volunteer Society District of Sooke Cooperative Association of Service Agencies (CASA)

PARTNERSHIP PROGRAMS

Program	Timeframe	Community Partner(s)
Sooke Region Mural Project Provide mentorship for young artists; Spring & summer youth engagement; Community beautification.	Spring 2015 to Summer 2015 with possible 1 year extension to Summer 2016	Sooke Fine Arts Association Pacific Centre Family Services Association
Adult Education Collaborative Work together to offer professional adult programs that feed into the university system.	Spring 2015 to Fall 2016 Pilot project with possible extension.	Royal Roads University SEAPARC Leisure Complex Vancouver Island Regional Library - Sooke Branch Sooke Chamber of Commerce
Journey Middle School Student Council Support and mentor the JMS Student Council in developing a successful model that encourages local grassroots initiatives and citizenship.	2015 - ongoing	Journey Middle School Faculty
Child & Youth Mental Health & Substance Use Collaborative: Local Action Team Support regional health programs and integrate services into schools.	April 1, 2015 - March 31, 2016	BC CYMHSU VIHA RCMP MCFD Child and Youth Health Network University of Victoria School District #62 (trustees, teachers and administration) T'Sou-ke Nation Pacheedaht Health Care Providers College & University Students Local parents Youth Engagement Program The FORCE Sooke Family Resource Society Pacific Centre Family Services SEAPARC Leisure Complex Westshore Recreation

LOOKING AHEAD...

NEW WAYS OF ENGAGING COMMUNITY

E-Newsletter (since May 1, 2015)

- 792 subscribers
- 29 registered themselves through form on website
- 52% email open rate is 28% above non-profit industry average
- 11% average click rate drives traffic to website
- 37% open e-news on mobile device

Facebook Insights

- 162 page likes [benchmarks have 250-450 likes]
- July 1 to Dec 20, 2014: +11 likes
- Dec 20 to June 30, 2015: +36 likes
- Demographics:
 - 32 are between 35-44 yrs
 - 31 are between 45-54 yrs
 - 28 are between 25-34 yrs
 - 125 are female & 37 are male

Website Analytics (since May 1, 2015)

- 1,859 visitors had 2,664 sessions
- 68% are new visitors
- 7,441 page views = 2.79 pages per session
- Average session duration: 1 min 58 sec
- 30% mobile sessions

For 2015-2016 the Society has hired a Communications Intern who hopes to help the Society:

- Improve ease of use of the Society website
- Create a Social Media Strategy for the Society to share
- Assist community groups with websites and social media
- Develop the EMCS Alumni Network
- Make online donations easy!

FINANCIAL STATEMENTS

EDWARD MILNE COMMUNITY SCHOOL SOCIETY

FINANCIAL STATEMENTS

(Unaudited-See Notice to Reader)

JUNE 30, 2015

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Schedule 1 – Continuity of Reserves

Dianne Chiasson, Accountant

Dianne Chiasson

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NOTICE TO READER ENGAGEMENT REPORT

**To: THE DIRECTORS,
EDWARD MILNE COMMUNITY SCHOOL SOCIETY**

I have compiled the balance sheet of Edward Milne Community School Society as at June 30, 2015 and the statements of revenues and expenditures for the year then ended from information provided by the Society. I have not audited, reviewed or otherwise attempted to verify the accuracy or completeness of such information. Readers are cautioned that these statements may not be appropriate for their purposes.



Accountant

Mill Bay, B. C.
August 27, 2015

Statement 1

EDWARD MILNE COMMUNITY SCHOOL SOCIETY
STATEMENT OF REVENUES AND EXPENDITURES
(Unaudited-See Notice to Reader)
FOR THE YEAR ENDED, JUNE 30, 2015

	<u>2015</u>	<u>2014</u>
REVENUES (Note 1)		
Operating (See Statement 1A) (Note 2(a))	\$ 96,750	\$ 88,045
Gaming (See Statement 1A) (Note 2(a) & 3(b))	20,006	20,004
Projects-Restricted Funds (See Statement 1B)(Note 2(a)&3(c))	69,268	108,761
	<hr/>	<hr/>
	\$ 186,024	\$ 216,810
EXPENDITURES (Note 1)		
Operating (See Statement 1A) (Note 2(a))	\$ 70,984	\$ 84,646
Gaming (See Statement 1A) (Note 2(a) & 3(b))	13,635	23,504
Projects-Restricted Funds (See Statement 1B)(Note 2(a)&3(c))	68,063	66,612
	<hr/>	<hr/>
	152,682	174,762
Increase (Decrease) in Funds Held for Specific Purposes		
Operating	25,766	3,399
Gaming - (Note 2(a)& 3(b))	6,371	(3,500)
Projects-Restricted Funds (Note 3(c))	1,205	42,149
	<hr/>	<hr/>
	\$ 186,024	\$ 216,810

Dianne Chiasson, Accountant

**EDWARD MILNE COMMUNITY SCHOOL SOCIETY
OPERATING-GAMING SUMMARY
FOR THE YEAR ENDED, JUNE 30, 2015
(YE JUNE 30, 2014 COMPARATIVE FIGURES)**

		Operating		Theatre		Good Food Box		Gaming		Basketball Spring League		Totals		Statement 1A
		2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	
Balances Forward, JULY 1, 2014		\$ 43,816	\$ 35,481	\$ 11,002	\$ 11,420	\$ 6,718	\$ 11,236	13,205	16,705	-	-	\$ 74,741	\$ 74,842	
Revenues														
-Grants (Note 5)	5,000	5,000	-	-	-	-	-	20,000	20,000	-	-	25,000	25,000	
-Program Revenues	-	-	-	-	-	16,456	4,839	-	-	-	-	16,456	4,839	
-Program Office Services	-	651	-	-	-	-	-	-	-	-	-	-	651	
-Course Revenues	19,128	30,013	-	-	-	-	-	-	-	2,287	-	21,415	30,013	
-Coordinating Fees	6,834	3,765	-	-	-	-	-	-	-	-	-	6,834	3,765	
-Rent	26,333	30,208	-	-	-	-	-	-	-	-	-	39,049	35,410	
-Donations-In-Kind	2,730	-	-	-	-	-	-	-	-	-	-	2,730	-	
-Donations (Note 5)	288	802	200	1,750	-	-	-	-	-	-	-	488	2,552	
-Sales	-	-	-	778	-	-	-	-	-	-	-	-	778	
-Miscellaneous	-	711	-	2,965	-	-	-	-	-	-	-	-	3,676	
-Membership	50	42	-	-	-	-	-	-	-	-	-	50	42	
-Interest	36	28	20	17	-	-	-	6	4	-	-	62	48	
-Bad Debt Recovery	3,841	-	-	-	-	-	-	-	-	-	-	3,841	-	
-GST Recovery	831	1,276	-	-	-	-	-	-	-	-	-	831	1,276	
Total Revenues	65,071	72,494	12,936	10,712	16,456	4,839	20,006	20,004	2,287	-	-	116,756	108,049	
Expenditures														
-Wage - Program Assistant	-	11,474	-	-	-	-	-	3,362	-	-	-	-	14,836	
-Wage -Assistant/duty host	12,095	10,321	-	-	-	-	-	10,947	9,337	-	-	23,043	19,658	
-Wage Benefits - Rec. Gen./WCB	1,280	1,455	-	-	-	-	-	242	-	-	-	1,280	1,697	
-Wage Benefits - Prog. Assist.	-	1,771	-	-	-	-	-	-	-	-	-	-	1,771	
-Accounting- Bookkeeping	9,779	8,814	-	-	-	-	-	1,817	3,182	-	-	11,596	11,996	
-Advertising/Promotion	1,139	2,237	-	-	-	-	-	695	63	-	-	1,834	2,300	
-Custodial	1,186	1,463	802	-	-	-	-	184	-	-	-	1,988	1,647	
-Supplies-Equipment-Tel/Fax	2,588	2,075	223	190	-	-	176	1,353	-	-	-	2,987	3,618	
-Course Expense	10,936	18,791	-	-	-	500	-	-	-	1,825	-	12,760	19,291	
-Staff/Board Development/ACM	1,248	434	-	-	-	-	394	-	-	-	-	1,248	878	
-Bank Charges	901	1,110	-	-	-	-	-	-	-	-	-	901	1,110	
-Honoraria/Gifts	50	336	-	-	-	-	-	-	-	-	-	50	336	
-Dues/Insurance/Membership	863	663	-	-	-	-	-	95	-	-	-	863	758	
-Miscellaneous	65	36	-	11	-	-	-	-	-	-	-	65	46	
-Project Costs	-	-	89	4,677	12,512	8,857	-	-	-	-	-	12,602	13,534	
-Mileage	-	35	-	-	-	-	-	-	-	-	-	-	35	
-Online Data Management/Website	1,714	2,344	-	-	-	-	-	3,742	-	-	-	1,714	6,086	
-Community Link Supports	2,240	-	-	-	-	-	-	-	-	-	-	2,240	-	
-Donations	2,846	802	-	500	-	-	1,550	-	-	-	-	2,846	2,852	
-Technician-Theatre	-	-	6,602	5,752	-	-	-	-	-	-	-	6,602	5,752	
Total Expenditures	48,929	64,159	7,717	11,130	12,512	9,357	13,635	23,504	1,825	-	-	84,619	108,150	
Balances as at JUNE 30, 2015	\$ 59,958	\$ 43,816	\$ 16,221	\$ 11,002	\$ 10,662	\$ 6,718	\$ 19,576	\$ 13,205	\$ 462	\$ -	\$ -	\$ 106,878	\$ 74,741	
(With V/ end June 30, 2014 comparative figures)														

Dianne Chiasan, Accountant

EDWARD MILNE COMMUNITY SCHOOL SOCIETY
PROJECTS SUMMARY
FOR THE YEAR ENDED, JUNE 30, 2015

										Statement 1B

EDWARD MILNE COMMUNITY SCHOOL SOCIETY
STATEMENT OF INVESTMENT IN CAPITAL ASSETS
(Unaudited-See Notice to Reader)
FOR THE YEAR ENDED, JUNE 30, 2015

	<u>2015</u>	<u>2014</u>
BALANCE, beginning of the year	\$ 39,639	\$ 38,756
Less: Sign	-	(749)
Sound System	-	(2,300)
Projector	-	(665)
Piano (Write Down to Estimated Current Value)	(5,959)	-
Plus: Printer	-	-
Sound Board System	-	3,103
Projector	-	1,494
 BALANCE, end of the year - (Note 2(b) & 4)	 <u>\$ 33,680</u>	 <u>\$ 39,639</u>

Dianne Chiasson, Accountant

EDWARD MILNE COMMUNITY SCHOOL SOCIETY

BALANCE SHEET
(Unaudited-See Notice to Reader)

JUNE 30, 2015

<u>ASSETS</u>		<u>2015</u>	<u>2014</u>
CURRENT			
Cash - Operating Funds	\$	76,254	\$ 57,422
- Restricted Funds		2,205	2,258
Accounts Receivable	\$34,115		
Allowance for Doubtful Accounts	\$0	34,115	18,838
Cash Held for Specific Purposes			
- Gaming (Note 2(a))		19,577	14,810
- Restricted Projects- (Note 3(c))		65,372	65,650
		197,523	158,978
RESTRICTED INVESTMENTS - Trusts (Notes 2&3)		8,213	8,038
CAPITAL ASSETS (Notes 2 & 4)		33,680	39,639
		<u>\$ 239,415</u>	<u>\$ 206,655</u>

LIABILITIES AND EQUITY

CURRENT			
Accounts Payable and Accrued Liability	\$	7,345	\$ 2,090
Accrued Liability - Sooke Works (Note 6)		28,724	28,724
Funds Held for Specific Purposes (Note 2(a))			
- Operating (Statement 1A)	87,303		
- Gaming (Note 2(a) & 3(b))	19,577	106,879	74,741
- L.H.N. - Punch Pass Program-Restricted		2,205	2,258
- Restricted Projects (Statement 1B)(Note 3(c))		84,637	83,433
		229,790	191,246
RESERVE FUNDS (Note 3)(Schedule 1)		8,213	8,038
EQUITY			
Unfunded Liability (Note 6)		(32,268)	(32,268)
Investment in Capital Assets (Statement 2)		33,680	39,639
		<u>\$ 239,415</u>	<u>\$ 206,655</u>

 Director

 Director



Dianne Chiasson, Accountant

EDWARD MILNE COMMUNITY SCHOOL SOCIETY

NOTES TO THE FINANCIAL STATEMENTS
(Unaudited-See Notice to Reader)

FOR THE YEAR ENDED, JUNE 30, 2015

1. NATURE OF ORGANIZATION

The organization is incorporated under the Society's Act of British Columbia. Its goals and objectives include providing community education and leisure programs for teenagers and adults of the Sooke Region. These financial statements do not include any of the revenues, expenditures, assets and liabilities of the Edward Milne Community School, which is part of the Sooke School District #62.

2. SIGNIFICANT ACCOUNTING POLICIES

a) Revenue and Expenses

Revenue and expenses are recorded according to the accrual basis of accounting, except donations and gaming revenues, which are recorded when received. Unconditional grant revenue is recorded as revenue at the time the Society is aware of a commitment from the funding body. Grant revenue is recorded as revenue over the period of time when it is expended on allowable expenditures. The unexpended portions of both are deferred and included in current liabilities on the balance sheet.

b) Capital Assets

Capital asset purchases are generally funded by way of operating revenues, and are accordingly recorded as expenditures in the Statement of Revenues and Expenditures, and are also capitalized at cost on the Balance Sheet. The original cost of capital assets which are sold or retired is removed from the Balance Sheet at the time of disposition or retirement.

c) Amortization

The Society does not amortize its capital assets.

Dianne Chiasson, Accountant

EDWARD MILNE COMMUNITY SCHOOL SOCIETY

NOTES TO THE FINANCIAL STATEMENTS
(Unaudited-See Notice to Reader)

FOR THE YEAR ENDED, JUNE 30, 2015

2. SIGNIFICANT ACCOUNTING PRINCIPLES – (Continued)

d) Kathy Kirk Memorial Fund

The Society maintains funds donated in trust. Interest generated on such funds is credited to the Trust Fund.

e) Donated Material and Services

The value of donated materials and services is not recorded in these financial statements.

f) Income Taxes

The Society is a registered charity within the meaning of the Income Tax Act (Canada), and is therefore exempt from income taxes on its net operating revenues.

3. RESTRICTED FUNDS

a) Kathy Kirk Memorial Fund

	<u>2015</u>	<u>2014</u>
Kathy Kirk Memorial Fund – Cash	<u>\$ 8,213</u>	<u>\$ 8,038</u>

The invested funds represent B.C. Credit Union deposits, which the Society has reserved for specific purposes.

b) Gaming Funds

Pursuant to the terms of the Society's license with the Public Gaming Branch, Province of British Columbia, gaming proceeds may be used for scholarships, library materials, computers, playgrounds, trophies and awards, uniforms and equipment, performing arts, local travel and capital projects, upon approval from the Commission.

c) Projects (Statement 1(b)) (Note 5)

From time to time, the Society enters into contracts or receives grants to facilitate specific projects. This funding is restricted for the sole use of the particular project and is governed by the terms of either the contract or grant.

Dianne Chiasson, Accountant

EDWARD MILNE COMMUNITY SCHOOL SOCIETY

NOTES TO THE FINANCIAL STATEMENTS

(Unaudited-See Notice to Reader)

FOR THE YEAR ENDED, JUNE 30, 2015

4. CAPITAL ASSETS

	<u>2015</u>	<u>2014</u>
Piano, Theatre & Office Equipment	\$ 21,207	\$ 27,166
Public Art - Whale Skeleton	12,473	12,473
	<u>\$ 33,680</u>	<u>\$ 39,639</u>

5. GRANTS & DONATIONS

	<u>2015</u>	<u>2014</u>
Operating Grants:		
-Sooke School Dist. #62 - Community Link	\$ 5,000	\$ 5,000
-Province of BC - Gaming	20,000	20,000
	<u>25,000</u>	<u>25,000</u>
Literacy Solutions:		
-Decoda Literacy Solutions	\$ 16,221	\$ 16,221
-Decoda -Raise a Reader	1,000	1,538
-Sooke S. D. #62 -Books for Breakfast	1,200	1,200
-Rotary Club of Sooke - Book Bins	600	600
Play & Learn Summer Camp:		
-Telus	5,000	12,000
-Vancouver Foundation	-	8,000
-Vancouver City Savings Credit Union	2,000	5,000
-University of BC-Pacific Institute for the Mathematical Sciences	3,000	3,000
-Government of Canada - HRSDC	3,587	2,870
-Excellence in Literacy Foundation	-	2,000
-Coast Capital Savings Credit Union	3,000	2,000
-Rotary Club of Sooke	2,000	2,000
-Edith Lando Foundation	1,500	1,000
-Sooke School District #62	1,000	-
-Sooke Harbourside Lions	500	200
Sooke Youth Council:		
-District of Sooke	7,000	10,146
-Government of Canada - HRSDC	-	9,184
-ParticiPACTION	250	-
Youth Engagement:		
-District of Sooke	-	7,000
-Government of Canada - HRSDC	4,439	5,740
-Volunteer Comox Valley Society	10,012	-
-1003 the Q - TLC Fund for Kids	-	2,500
	<u>\$ 62,309</u>	<u>\$ 92,199</u>
Other - Theatre Equipment		
-Sooke Harbour Players	\$ -	\$ 1,250
TOTAL OF ALL GRANTS	<u>\$ 87,309</u>	<u>\$ 118,449</u>

6. UNFUNDED LIABILITY

The Sooke Works project divestment procedures have been completed by the Society.
The subsequent audit of the books and records of the Sooke Works project has resulted in the Society incurring costs resulting in an unfunded liability of \$32,268 .
To date, there are no terms of repayment.

Dianne Chiasson, Accountant

EDWARD MILNE COMMUNITY SCHOOL SOCIETY
CONTINUITY OF RESERVES
(Unaudited-See Notice to Reader)
FOR THE YEAR ENDED, JUNE 30, 2015

	<u>2015</u>	<u>2014</u>
KATHY KIRK MEMORIAL FUND (Note 2(e))		
BALANCE, beginning of the year	\$ 8,038	\$ 7,900
Bursaries awarded	-	-
Interest earned	175	138
BALANCE, end of the year	<u>\$ 8,213</u>	<u>\$ 8,038</u>

Dianne Chiasson, Accountant

PROVIDING
OPPORTUNITIES FOR
PEOPLE OF ALL AGES
IN THE SOOKE REGION